



**Silver Sands Montessori Charter School
Parent and Family Engagement Policy/Plan**

**School Year 2025-2026
Plan Date 09/16/2025**

In support of strengthening student academic achievement, Silver Sands Montessori Charter School receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by Section 1116(a)(2) of the Every Student Succeeds Act (ESSA). The policy establishes the LEA's expectations and objectives for meaningful parent and family engagement and describes how the LEA will implement a number of specific parent and family engagement activities, and it is incorporated into the LEA's plan submitted to the Nevada Department of Education.

Silver Sands Montessori Charter School agrees to implement the following requirements as outlined by Section 1116:

- Silver Sands Montessori Charter School will put into operation programs, activities, and procedures for the engagement of parents and family members. These programs, activities, and procedures will be planned and operated with meaningful consultation with parents and family members of participating children.
- Consistent with Section 1116, Silver Sands Montessori Charter School will ensure that the required school-level parent and family engagement policies meet the requirements of Section 1116(b) of the ESSA, and each include as a component a school-parent compact consistent with Section 1116(d) of the ESEA.
- In carrying out the Title I, Part A parent and family engagement requirements to the extent practicable, Silver Sands Montessori Charter School will provide full opportunities for the participation of parents with limited English proficiency, limited literacy, disabilities, of migratory children, who are economically disadvantaged, or are of any racial or ethnic minority background, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under Section 1112 of the ESEA, is not satisfactory to the parents of participating children, Silver Sands Montessori Charter

School will submit any parent comments with the plan when the school district submits the plan to the state Department of Education.

Silver Sands Montessori Charter School will be governed by the following definition of parental involvement and expects that it will carry out programs, activities, and procedures in accordance with this definition in Section 8101 of the ESSA:

- Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:
 - (A) Parents play an integral role in assisting their child's learning
 - (B) Parents are encouraged to be actively involved in their child's education at school
 - (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
 - (D) Parents are welcome in the school and their support and assistance is encouraged

JOINTLY DEVELOPED

Silver Sands Montessori Charter School will take the following actions to involve parents and family members in jointly developing its LEA plan under Section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of Section 1111(d) of the ESEA:

- (A) Parents will be involved in the development of the School-Parent/Family Engagement Policy
- (B) Parents will be encouraged to provide feedback during parent meetings
- (C) Parents' input will be utilized in the planning, review and improvement of the parent and family engagement programs

TECHNICAL ASSISTANCE

Silver Sands Montessori Charter School will provide the following coordination, technical assistance, and other support necessary to assist and build capacity of all Title I, Part A schools in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education:

- Silver Sands Montessori Charter School will provide materials and training to help parents work with their children to improve academic achievement.
- Silver Sands Montessori Charter School will host events to provide strategies and materials to assist at home in increasing student achievement.

ANNUAL EVALUATION

Silver Sands Montessori Charter School will take the following actions to conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the academic quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The evaluation will also include identifying the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers and strategies to support successful school and family interactions. Silver Sands Montessori Charter School will use the findings of the evaluation about its parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, its parent and family engagement policies.

- Silver Sands Montessori Charter School will use the Nevada Climate Survey and Parent Survey to evaluate. This survey will be provided by the administration and/or office staff to the parents. The parents will receive the survey electronically or hand-delivered. The results will be shared with the families to determine if the programs are effective or if modifications are needed for a specific program.

RESERVATION OF FUNDS

Silver Sands Montessori Charter School will involve the parents and family members of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent and will ensure that not less than 90 percent of the 1 percent reserved goes directly to Title I schools.

- Silver Sands Montessori Charter School will share the budget for parent and family engagement activities and programs by posting the information on the school website.

COORDINATION OF SERVICES

Silver Sands Montessori Charter School will coordinate and integrate parent and family engagement strategies to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs that encourage and support parents in more fully participating in the education of their children by:

- Silver Sands Montessori Charter School will coordinate with other organizations, businesses, and community partners to provide additional support and resources. Examples of other agencies might include but are not limited to public and private preschools, Department of Children's Services, H.O.P.E. Center, The Children's Cabinet, Southern Nevada Health District, Boys and Girls Club, and others as feasible and necessary.

BUILDING CAPACITY OF PARENTS

Silver Sands Montessori Charter School will, with the assistance of its Title I schools, build parents' capacity for strong parental involvement by providing materials and training on such topics as literacy training and using technology (including education about the harms of copyright piracy) to help parents work with their children to improve their children's academic achievement. Assistance will also be provided to parents in understanding the following topics:

- The challenging State academic standards
- The requirements of Title I, Part A
- How to monitor their child's progress
- How to work with educators

Silver Sands Montessori Charter School will provide the assistance through the following activities:

- Assistance will include such activities as Parent Conferences, "Parent Talk" workshops, easy and convenient access to school personnel to discuss topics as requested by parents, PTO meetings, hand-outs, flyers, and newsletters.
- Provide parents with information about attendance, grades, and discipline through Open House/Parent-Teacher Conference events. Information will also be made available online through the parent/campus portal.
- Provide an annual meeting in the fall to describe the school's participation in the Title I program. The meeting will explain the rights of families to be involved and how to offer feedback on the implementation and usefulness of the Parent and Family Engagement Policy/Plan. Parents/Guardians will be involved in the planning, review, implementation, and improvement of this plan.
- Host Family Nights throughout the year with a focus on literacy and math.
- Provide parent-teacher communication about student progress and curriculum standards through two annual parent teacher conferences, student progress reports to family and parents, email and/or phone conversations, and an open-door policy with building level administrators.

BUILDING CAPACITY OF SCHOOL STAFF

Silver Sands Montessori Charter School will educate teachers, support teachers/personnel, principals, other school leaders, and other staff in the value and utility of contributions of parents, and how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools by:

Hosting academic and community events which include:

- Back to School Pancake Breakfast
- Harvest Festival
- Ornament Decorating Event
- Annual Winter Program

- Open House
- Parent Child Night
- Student Council Events
- Dances
- Literacy Week - Scholastic Book Fair
- International Children's Day
- Parent Appreciation
- Teacher Appreciation Week

BUILDING CAPACITY FOR INVOLVEMENT

Silver Sands Montessori Charter School parent and family engagement policy may include the following discretionary activities listed under Section 1116(e) of the ESSA:

- ☐ Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training
- ☐ Providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training
- ☐ Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions
- ☐ Training parents to enhance the involvement of other parents
- ☐ Maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times or conducting in-home conferences between teachers or other educators who work directly with participating children, with parents who are unable to attend those conferences at school
- ☐ Adopting and implementing model approaches to improving parental involvement
- ☐ Establishing a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs
- ☐ Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities