

Annual Staffing and Budget Comparison Report for Public Schools

The table below identified the grade levels taught at this public school and the number of teachers and pupils enrolled in the school during the years indicated.

In this table, the average class size is based on the number of students in each grade level divided by the number of teachers in each grade level; it is **not necessarily** reflective of the average class sizes in the school. Some teachers support multiple grade levels; their time is allocated in this report on a proportional basis (based on .25 increments). For elementary schools, it is important to note that this data may not match the Class Size Reduction Report. Additionally, information for middle and high schools may be skewed because individual teachers teach classes that include multiple grade levels.

	Grade Levels Offered by Public School		Number of Teachers by Public School		Number of Pupils Enrolled in Public School		Average Class Size in Public School	
	2025 (actual)	0	2025 (actual)	2026 (budgeted)	2025 (actual)	2026 (budgeted)	2025 (actual)	2026 (budgeted)
Grade Levels	X	X						
K	2	1	2.00	1.00	36.00	21.00	18.00	21
1,2,3	3	3	3.00	3.00	71.00	78.00	23.67	26
4,5	2	2	2.00	2.00	40.00	52.00	20.00	26
6	1	0.75	3.00	3.00	25.00	26.00	8.33	8.66666667
7	0	0	3.00	3.00	24.00	26.00	8.00	8.66666667
8	1	1	3.00	3.00	30.00	26.00	10.00	8.66666667
9	0	0	0.00	0.00	0.00	0.00	#DIV/0!	#DIV/0!
10	0	0	0.00	0.00	0.00	0.00	#DIV/0!	#DIV/0!
11	0	0	0.00	0.00	0.00	0.00	#DIV/0!	#DIV/0!
12	0	0	0.00	0.00	0.00	0.00	#DIV/0!	#DIV/0!
	Total		16.00	15.00	226.00	229.00	14.13	15.26666667

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Staff Employed at the Public School		
By Position Type	2025 (actual)	2026 (budgeted)
Instruction	17.50	15.50
Student Support	1.00	1.00
Administrative Support	5.50	5.50
Other Personnel	0.65	0.00

Professional Development Provided to Teachers
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Professional Development 2024-2025 school year

Restorative Justice Overview
SEL lessons and Overview
MTSS (SPCSA) 4 times during the year
Aversion Training
McKinney/Vento Homeless Policy Overview
ELL Standards - Review and implementation in the classroom
Foster Care Policy Overview
Managing Student Behavior in the classroom
Gender Diverse Policy Review
Test security/administration training
Safe House (abuse training and overview)
ELD standards and resources
State standards- classroom interventions and RTI
SPP Plan

Professional development 2025-2026 school year

Montessori math - teaching and manipulatives
Restorative Justice Overview
SEL lessons and Overview
MTSS (SPCSA) 4 times during the year
Aversion Training
McKinney/Vento Homeless Policy Overview
ELL Standards - Review and implementation in the classroom
Foster Care Policy Overview
Managing Student Behavior in the classroom
Gender Diverse Policy Review
Test security/administration training
Safe House (abuse training and overview)
ELD standards and resources
State standards- classroom interventions and RTI
SPP Plan review
ETC Montessori/Standards
Book study- 4 meetings per year- Managing Diverse Classrooms by Carrie Rothstein-Fisch & Elise Trumbull
Book study- Powerful partnerships -4 meetings per year- Mapp, Carver & Lander
Science of Reading - 5 components (Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension) here

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Per Pupil Funding for Selected Activities	2025 (actual)	2026 (budgeted)
Pupils Enrolled at the School	226.00	229.00
Amount Spent for Supplies, Materials, Equipment and Textbooks	57904	69032
Per Pupil Amount Expended	256.21	301.45
		0
Total Amount of Funding Received to Support Operations	2459919	2252004
Per Pupil Amount of Funding Received	10884.60	9834.08
Total Amount of Adjusted Base Received as Adjusted Base Funding	2219492	2158806
Per Pupil Amount of Adjusted Base Received	9820.76	0.75
	0	0

0

0

0

0

0

0

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The PCFP allocates additional weighted funding for three student groups: students who are English Learners (EL), students who are At-Risk, and students who are Gifted and Talented (GATE). Through the PCFP, funding is allocated to school districts for each weighted category. Per pupil funding for students included in more than one weighted category is based on the category with the highest weight. However, students included in more than one weighted category are to receive all services for which they are eligible.

School districts may add additional funding for these weighted categories. The amounts included in this report reflect all funding expended or budgeted by the school district for this purpose.

If a staff member's time is allocated to multiple areas, that time is allocated accordingly. For example, if a teacher spends one quarter of their time working with students who are EL, that is represented as .25.

Weighted Categories		
	2025 (actual)	2026 (budgeted)
Pupils who are English Learners		
Number of English Learners (EL)	31	23
Amount Received for EL	93198	93198
Per Pupil Amount Received for EL	3006.3871	4052.08696
Number of Teachers Employed to Provide EL Services	1.25	1.75
Number of Staff Employed to Provide Support to EL	0.75	0.75
Number of Administrative Staff Employed to Provide EL Services	0	0
Number of Other Personnel that Provide EL Services	0	0
Pupils who are At-Risk		
Number of At-Risk Pupils	88	80
Amount Received for At-Risk	3295	0
Per Pupil Amount Received for At-Risk	37.4431818	0

Number of Teachers Employed to Provide At-Risk Services	0.15	0.15
Number of Staff Employed to Provide Support to At-Risk	0	0
Number of Administrative Staff Employed to Provide At-Risk Services	0	0
Number of Other Personnel that Provide At-Risk Services	0	0
Pupils who are Gifted and Talented	0	0
Number of Gifted and Talented (GATE) Pupils	0	0
Amount Received for GATE	0	0
Per Pupil GATE Amount	#DIV/0!	#DIV/0!
Number of Teachers Employed to Provide GATE Services	0	0
Number of Staff Employed to Provide Support to GATE	0	0
Number of Administrative Staff Employed to Provide GATE Services	0	0
Number of Other Personnel that Provide GATE Services	0	0