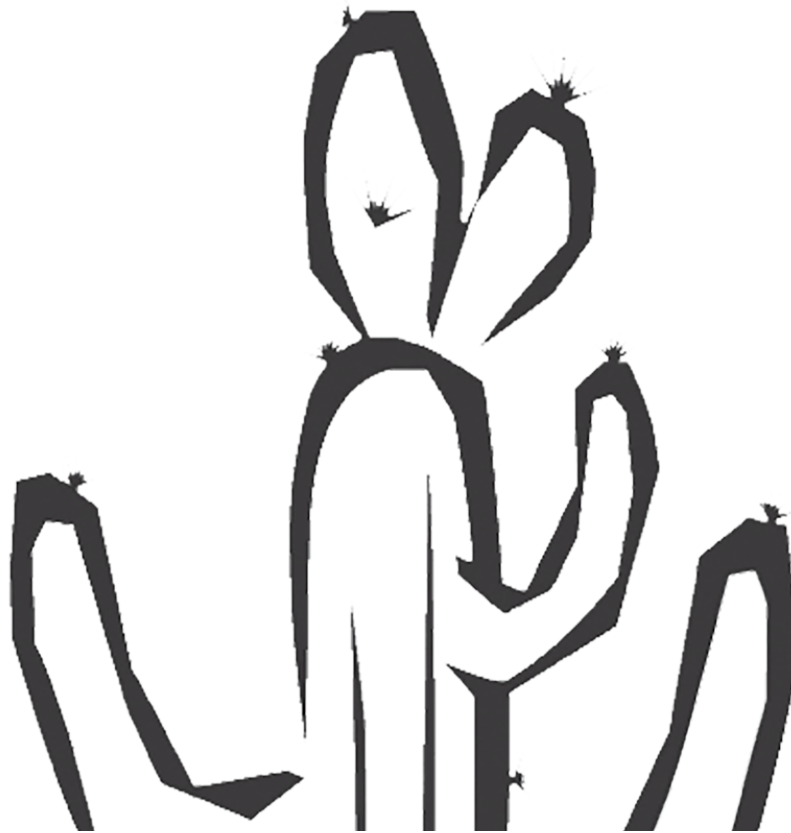


State Public Charter School Authority
Silver Sands Montessori Middle School
2024-2025 Formative Review with Notes

Classification: 3 Star School





Board Approval Date: November 30, 2024
Public Presentation Date: November 30, 2024

Mission Statement

To provide quality Montessori education in an environment that encourages a child's love of learning and respect for self, others, community, and the world.

Vision

Our goal is to prepare children for life through community, character building and an environment of mutual respect.

Value Statement

Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at (Add a link to the school's School Rating Report.)

http://nevadareportcard.nv.gov/DI/nv/state_public_charter_school_authority/silver_sands_montessori/2023/nspf/md

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Inquiry Areas







Inquiry Area 1: Student Success

School Goal 1: To continue to increase the percentage of our 6th - 8th general education students meeting or exceeding their growth target in Reading from 75% in Fall/Winter 2024 to 80% by Spring 2025, as measured by easyCBM benchmark assessment. STIP 3 - All students experience continued academic growth.

Evaluation Data Sources: EBI Level Tier/Level 4 - Demonstrate a Rationale: practices that have a well-defined logic model or theory of action, are supported by research and have some effort underway by an ACA, ELA, or outside research organizations to determine their effectiveness.
APR5.

Citation: Response to intervention made easy. easyCBM. (n.d.) Retrieved May 5, 2022, from <https://easyCBM.com/>

Summative Evaluation: Some progress made toward meeting School Goal

Improvement Strategy 1 Details	Formative Reviews
<p>Improvement Strategy 1: Increase Professional Development in math with focus on implementation of the Nevada Academic Content Standards with Montessori Curriculum and materials designed to include techniques for increasing student engagement, higher order thinking, technology, and differentiated instruction.</p> <p>Action Step's Expected Result/Impact: increase professional development learning communities Increase professional learning outcomes</p> <p>Position Responsible: Principal</p> <p>Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Racial/Ethnic Groups</p> <p>- Evidence Level: Promising</p> <p>Problem Statements/Critical Root Causes: Student Success 1</p>	<div> <div>Feb</div> <div>  40% </div> <div>February Lessons Learned</div> <div>Struggling students need additional support during class time.</div> <div>February Next Steps/Need</div> <div>Provide additional support for students struggling via after school and during school hours (study hall).</div> </div> <div> <div>May</div> <div>  45% </div> <div>May Lessons Learned</div> <div>Struggling students need additional support during class time.</div> <div>May Next Steps/Need</div> <div>Continue to provide additional support for students struggling via after school and during school hours (study hall).</div> </div> <div> <div>May</div> <div></div> <div>May Lessons Learned</div> <div></div> <div>May Next Steps/Need</div> <div></div> </div>
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>	

Inquiry Area 1: Student Success

School Goal 2: To continue to increase the percentage of our 6th - 8th special education students meeting or exceeding their growth target in Reading from 35% in Fall/Winter 2024 to 40% by Spring 2025, as measured by easyCBM benchmark assessment. STIP 3 - All students experience continued academic growth.

Evaluation Data Sources: EBI Level Tier/Level 4 - Demonstrate a Rationale: practices that have a well-defined logic model or theory of action, are supported by research and have some effort underway by an ACA, ELA, or outside research organizations to determine their effectiveness.
APR5.

Citation: Response to intervention made easy. easyCBM. (n.d.) Retrieved May 5, 2022, from <https://easyCBM.com/>

Summative Evaluation: Some progress made toward meeting School Goal

Improvement Strategy 1 Details	Formative Reviews
<p>Improvement Strategy 1: Increase Professional Development in math with focus on implementation of the Nevada Academic Content Standards with Montessori Curriculum and materials designed to include techniques for increasing student engagement, higher order thinking, technology, and differentiated instruction.</p> <p>Action Step's Expected Result/Impact: increase professional development learning communities Increase professional learning outcomes</p> <p>Position Responsible: SPED Director</p> <p>Student Groups This Strategy Targets: Students with Disabilities</p> <p>- Evidence Level: Promising</p> <p>Problem Statements/Critical Root Causes: Student Success 1</p>	<div><div>Feb</div><div>February Lessons Learned</div><div>February Next Steps/Need</div></div> <div><div>May</div><div>May Lessons Learned</div><div>Struggling students need additional support during class time.</div><div>May Next Steps/Need</div><div>Continue to provide additional support for students struggling via after school and during school hours (study hall).</div></div> <div><div>May</div><div>May Lessons Learned</div><div>May Next Steps/Need</div></div>
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div>	


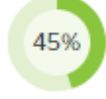




Inquiry Area 2: Adult Learning Culture

School Goal 1: The students in grades 6-8 will have access to effective educators as measured by the teacher evaluation tool. STIP 2 - All students will have access to effective educators.

Evaluation Data Sources: EBI Level Tier/Level 4 - Demonstrate a Rationale: practices that have a well-defined logic model or theory of action, are supported by research and have some effort underway by an ACA, ELA, or outside research organizations to determine their effectiveness.

Citation: Response to intervention made easy. easyCBM. (n.d.) Retrieved May 5, 2022, from <https://easyCBM.com/>

Summative Evaluation: Some progress made toward meeting School Goal

Improvement Strategy 1 Details	Formative Reviews
<p>Improvement Strategy 1: Continue to provide PD for: Diversified training that includes social inclusion and progression. PBIS - Positive Behavior Interventions and Supports - Evidence base framework to provide practice to possibly affect students outcomes everyday. To encourage that all students will succeed. MTSS - Multi-Tier System of Support - An infrastructure to use data to match academic and social emotional behavior. This provides resources to match individual needs. CASEL 5 framework (self-awareness, self-management, responsible decision-making, relationship skills, and social awareness).</p> <p>Action Step's Expected Result/Impact: Professional Learning Communities - continuous improvement and goal alignment Data - to evaluate the professional learning</p> <p>Position Responsible: Principal/Assistant Principal</p> <p>Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Racial/Ethnic Groups - Evidence Level: Moderate</p> <p>Problem Statements/Critical Root Causes: Adult Learning Culture 1</p>	<p>Feb</p> <p> 40%</p> <p>February Lessons Learned Continue to develop the MTSS infrastructure to use data to match academic and social emotional behavior.</p> <p>February Next Steps/Need Implement the next steps in the MTSS infrastructure to match academic and social emotional behavior.</p> <p>May</p> <p> 45%</p> <p>May Lessons Learned Continue to develop the MTSS infrastructure to use data to match academic and social emotional behavior.</p> <p>May Next Steps/Need Implement the next steps in the MTSS infrastructure to match academic and social emotional behavior.</p> <p>May</p> <p>May Lessons Learned</p> <p>May Next Steps/Need</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Inquiry Area 3: Connectedness

School Goal 1: Increase the percentage of our 6th - 8th students meeting or exceeding their growth target in Social and Emotional Competence from 70% in Fall/Winter 2024 to 75% by Spring 2025, as measured by the Nevada Climate Survey.

Evaluation Data Sources: EBI Level Tier/Level 4 - Demonstrate a Rationale: practices that have a well-defined logic model or theory of action, are supported by research and have some effort underway by an ACA, ELA, or outside research organizations to determine their effectiveness.

Citation: Response to intervention made easy. easyCBM. (n.d.) Retrieved May 5, 2022, from <https://easyCBM.com/>

Summative Evaluation: Significant progress made toward meeting School Goal

Improvement Strategy 1 Details	Formative Reviews
<p>Improvement Strategy 1: To continue to implement the 4 R's = Respect Self, Others, the Environment, and the World as stated in our school's mission statement.</p> <p>Action Step's Expected Result/Impact: Continue the implementation of the MTSS Framework Discuss weekly during staff meetings; the MTSS progress Revise or modify the MTSS Framework as needed</p> <p>Position Responsible: Principal/Assistant Principal</p> <p>Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Racial/Ethnic Groups</p> <p>- Evidence Level: Moderate</p> <p>Problem Statements/Critical Root Causes: Connectedness 1</p>	<div><div>Feb</div><div><div>50%</div></div><div>February Lessons Learned</div><p>Based on the Nevada School Climate results, students feel safe at school, amongst their peers and educators.</p><div>February Next Steps/Need</div><p>Analyze the Nevada School Climate results and target areas for improvement.</p></div> <div><div>May</div><div><div>55%</div></div><div>May Lessons Learned</div><p>Based on the Nevada School Climate results, students feel safe at school, amongst their peers and educators.</p><div>May Next Steps/Need</div><p>Analyze the Nevada School Climate results and target areas for improvement.</p></div> <div><div>May</div><div></div><div>May Lessons Learned</div><div>May Next Steps/Need</div></div>
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✖</div>Discontinue</div></div>	