

School Goal					
Ensure strong student achievement for all students in math and reading as measure by the SBAC					
Improvement Strategies	Intended Outcomes	Event 7: Status Check 2 (Insert Date)	Now (Lessons Learned)	Next (Next Steps)	Need
By the next state exams, reduce the performance gap between IEP and non IEP students by 5 pts.	Students working in after school program will receive extra 30 minutes, two times a week of support on grade level assignments every week. These students will show larger than average growth on progress monitoring measures.	Strong	in the process of gathering data	evaluate the data to determine summer programming	funding
School Goal					
Provide professional development to our teachers to increase their knowledge and understanding of the curriculum and social emotional competencies so that they can provide effective education and social emotional support for the student population.					
Improvement Strategies	Intended Outcomes	Event 7: Status Check 2 (Insert Date)	Now (Lessons Learned)	Next (Next Steps)	Need
PD - Diversified training that includes social inclusion and progression. PBIS - Positive Behavior Interventions and Supports - Evidence base framework to provide practice to possibly affect students outcomes everyday. To encourage that all students will succeed. Certified Montessori Teachers = CASEL 5 framework (self-awareness, self-management, responsible decision-making, relationship skills, and social awareness).	All students will have access to effective teachers	At Risk	follow up professional development to further develop the SEL competencies so that teachers will be comfortable to implement in the classroom	administration is planning future professional development	funding and time
School Goal					
Enhancement of our school's programs that encourage a child's respect for self, others, community and the world as stated in our school's mission statement. SSMCS will implement an equitable safe environment conducive to teaching, learning and academic achievement by focusing on Social and Emotional Learning/Character Development. As a teacher responds respectfully to the child's needs and offers the child meaningful work that builds the child's self-esteem, the child develops a sense of trust in the teacher and a sense of belonging to the classroom community. SSMCS incorporates lessons in the CASEL 5 framework (self-awareness, self-management, responsible decision-making, relationship skills, and social awareness).					
Improvement Strategies	Intended Outcomes	Event 7: Status Check 2 (Insert Date)	Now (Lessons Learned)	Next (Next Steps)	Need
Enhance communication between school, home and the community-at large. Enhance community and family awareness of the educational partnership	All students and adults will work together in safe environments where identities and relationships are valued and celebrated.	At Risk	develop a team to create an internal calendar and schedule	to create an internal calendar so that we can have a systematic way to communicate with families and the community	schedules and time