

Directions:

As a team, for each goal:

Step 1: Review the *Findings/Visualizations* slides within the *Events 6-8* slide deck. These will need to be updated prior to each event.

Step 2: Reflect on the *Now, Next, Need* questions noted in the slide deck.

Step 3: Fill in the appropriate cells for *Event 8*.

- Rate the overall status of the improvement strategy using one of the following: Strong - on track; At Risk - requires some refinement and/or support; or Needs Immediate Attention - requires immediate support

- Identify specific Lessons Learned (Now), Next Steps and Needs

Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).

School Goal					
Ensure strong student achievement for all students in math and reading as measure by the SBAC					
Improvement Strategies	Intended Outcomes	Event 8: Status Check 3 (Insert Date)	Now (Lessons Learned)	Next (Next Steps)	Need
By the next state exams, reduce the performance gap between IEP and non IEP students by 5 pts.	Students working in after school program will receive extra 30 minutes, two times a week of support on grade level assignments every week. These students will show larger than average growth on progress monitoring measures.	Strong	Due to the results of the data. Students participating in the after school program were offered summer school learning program.	Data is still being gathered. Summer program is in session.	Consistant attendance. Lack of parent involvement. Transportation.
School Goal					
Provide professional development to our teachers to increase their knowledge and understanding of the curriculum and social emotional competencies so that they can provide effective education and social emotional support for the student population.					
Improvement Strategies	Intended Outcomes	Event 8: Status Check 3 (Insert Date)	Now (Lessons Learned)	Next (Next Steps)	Need
PD - Diversified training that includes social inclusion and progression PBIS - Positive Behavior Interventions and Supports - Evidence base framework to provide practice to possibly affect students outcomes everyday. To encourage that all students will succeed. Certified Montessori Teachers = CASEL 5 framework (self-awareness, self-management, responsible decision-making, relationship skills, and social awareness).	All students will have access to effective teachers.	At Risk	Continuing professional development for current staff and developing professional development for new hires.	Our goal is to start MTSS implementation of TIER 1 during the 2022-2023 school year with guidance through the SPCSA.	Additonal and support. Funding.
School Goal					
(insert goal here)					
Improvement Strategies	Intended Outcomes	Event 8: Status Check 3 (Insert Date)	Now (Lessons Learned)	Next (Next Steps)	Need
Enhance communication between school, home and the community-at large. Enhance community and family awareness of the educational partnership	All students and adults will work together in safe environments where identities and relationships are valued and celebrated.	Strong	The admin team is developing an internal calendar and schedule.	Developing the internal building calendar so that we can have a systematic way to communicate with families and the community.	Time and participation.
School Goal					
(insert goal here)					
Improvement Strategies	Intended Outcomes	Event 8: Status Check 3 (Insert Date)	Now (Lessons Learned)	Next (Next Steps)	Need
(insert improvement strategies here)	(insert intended outcomes here)				
School Goal					
(insert goal here)					
Improvement Strategies	Intended Outcomes	Event 8: Status Check 3 (Insert Date)	Now (Lessons Learned)	Next (Next Steps)	Need
(insert improvement strategies here)	(insert intended outcomes here)				