

**Directions:**

**As a team, for each goal:**

**Step 1:** Review the *Findings/Visualizations* slides within the *Events 6-8* slide deck. These will need to be updated prior to each Event.

**Step 2:** Reflect on the *Now, Next, Need* questions noted in the slide deck.

**Step 3:** Fill in the appropriate cells for *Event 7*.

- Rate the overall status of the improvement strategy using one of the following: Strong - on track; At Risk - requires some refinement and/or support; or Needs Immediate Attention - requires immediate support

- Identify specific Lessons Learned (Now), Next Steps and Needs

*Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).*

<b>School Goal</b>					
To continue to increase the percentage of our 6th - 8th students meeting or exceeding their growth target in Reading from 75% in Fall/Winter 2023 to 80% by Spring 2024, as measured by easyCBM benchmark assessment.					
Improvement Strategies	Intended Outcomes	Status Check 2 06/01/2023	Now (Lessons Learned)	Next (Next Steps)	Need
Continuing professional development	schedule professional development days to allow time for teachers to effectively engage with their colleagues	At Risk	utilize the expertise amongst our staff to create and implement the professional development	develop and train fellow colleagues to understand the science of reading as it aligns with Montessori curriculum	materials and time
Continue Implementing new strategies	focus on implementation of the Nevada Academic Content Standards with Montessori Curriculum and materials designed to include techniques for increasing student engagement, higher order thinking, technology, and differentiated instruction during grade level meetings	At Risk	aligning the Science of Reading with the Montessori curriculum	professional colleagues will develop and implement the professional development to staff	time and buy in from teachers
<b>School Goal</b>					
The students in grades 6-8 will have access to effective educators as measured by the teacher evaluation tool.					
Improvement Strategies	Intended Outcomes	Status Check 2 06/01/2023	Now (Lessons Learned)	Next (Next Steps)	Need
Provide ongoing professional development to further understand appropriate interventions for individualized learning	continuous improvement and goal alignment	Strong	build staff confidence and understanding of the data interpretation	continue professional development to increase networking so that staff gain more knowledge on data interpretation to better drive instruction to meet student's academic needs	teacher attendance and time
Continue professional development on MTSS and its implementation	frequent meeting to discuss implementation, teacher incentives	At Risk	staff buy in	continuing meetings and support from SPCSA	support
<b>School Goal</b>					
Increase the percentage of our 6th - 8th students meeting or exceeding their growth target in Social and Emotional Competence from 80% in Fall/Winter 2023 to 85% by Spring 2024, as measured by the Nevada Climate Survey.					
Improvement Strategies	Intended Outcomes	Status Check 2 06/01/2023	Now (Lessons Learned)	Next (Next Steps)	Need
Staff involvement during non contracted hours to help build the relationships amongst the students	create an internal staff calendar with extra curricular activities/clubs	Strong	flexibility and providing ample time for staff to make family arrangements	implementing the internal calendar	staff buy in
Engaging parents to volunteer to improve the connectiveness amongst our students	increase school community	At Risk	engage families earlier in the school year will increase the amount of volunteers	brainstorm on ways to fundraise to support parents with the fingerprinting process	ideas on how to fundraise